



Федеральное государственное бюджетное образовательное учреждение
высшего образования

**Российская академия народного хозяйства и государственной службы
при Президенте Российской Федерации**

Олимпиада школьников РАНХиГС

Заключительный этап

Класс: 11

Профиль: ИНОСТРАННЫЙ (АНГЛИЙСКИЙ) ЯЗЫК

Фамилия: ПОНЯТОВСКАЯ

Имя: ЕВА

Отчество: СТАНИСЛАВОВНА

Страна: РОССИЙСКАЯ ФЕДЕРАЦИЯ

Регион: САНКТ-ПЕТЕРБУРГ

ВСЕГО СТРАНИЦ

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ПОДПИСЬ УЧАСТНИКА

Тонс



Баруарем 1

- Task 1. a.
1. Passion
 2. Focus
 3. Service
 4. persistence

Task 1. b. And the first thing is passion. Freeman Thomas says, "I'm driven by my passion". TEP-sters do it for love, they don't do it for money. Carol Coletta says, "I would pay someone to do what I do". And the interesting thing is, if you do it for love, the money comes anyway!"

Task 1. c. 1) With "pay" stressed, the meaning is, "I agree to even give away ~~my~~ my money if my job will be done".

2) Stressing "would" expresses the speaker's certainty that he's ready to do the action.

3) The pauses and stresses ~~mark~~ mark the speech's most important words. For example, stressing "passion" ~~emph~~ emphasizes its essentiality for success.

Task 2. 1) Teaching myself programming had a great impact on me. I learned the importance of discipline, persistence, and responsibility. Since childhood, I knew that I'd have to work hard to achieve my goals, and I was already used to it.

2) Well, technologies help me a lot. I often have video calls with my children and message them. Besides, with fast private planes, I can frequently visit my kids in different places.





3) I believe that work ethic is an important part of business. If I don't respect my coworkers, their motivation and productivity would decrease, and why would I do it then? Being polite is a key to real success.

4) A genuine passion, perhaps. Ever since I was a child, I was curious about space. It's an endless abyss with countless mysteries to solve, it's breathtaking to think about! I've always dreamt ~~of~~ about exploring it.

5) Creativity and devotion. You have to move forward despite anything, be able to come up with unusual ideas, never stop dreaming and always believe in yourself. It's important to be a bit adamant, serious and passionate about your business.

6) My biggest challenge was ~~work up~~ work-life balance. When you're so committed to your job, it's ~~sometimes~~ difficult to remember about personal life. I used to spend sleepless nights in my office. I had to go to a therapist to overcome it.

Task 3. 1) To focus on achieving one's goals is essential to success. The infinitive "to focus" is used as the subject in this sentence because it emphasizes the action. The gerund would play the role of a noun in this sentence, while the verb "to focus" stresses the meaning of the phrase, putting emphasis on the action.

2) Rarely does one see such dedication and commitment. Inversion is used in this sentence to put emphasis on "rarely" and stress the author's amazement and respect, making the sentence more expressive.

3) Had we started the preparations earlier, we would have missed the ^{deadline}.





The third conditional is used because the author speaks about situations that could have happened in the past, but in reality they didn't happen, and the whole sentence is just a suggestion about possible actions the speaker could've done and their possible consequences in the past. If at one point they hadn't started preparing, at the other point in the past they would have faced the outcome, but ~~none~~ of this is ~~is~~ connected to the present. That's why the third conditional is used: the sentence is about something that could have happened but didn't, and now it can't be changed.

4. The author of this article ^{persuasively} argues that global warming requires immediate action.

The verb "argues" is in the present tense because the speaker talks about an article. They describe what the text is about, and by "argues" they don't mean that it's happening ~~now~~ in the current time; they mean that it's happening in the article. From the perspective of this article, the topic is discussed in the present time. It's constant: any time you read the article, you see that the author "argues" about global warming. That's why the present tense is used.

5. The role of ethics ~~na~~ remains the central debate in scientific progress.

"Remains" in this sentence is a verb. It is used in the present simple tense, because it's a current and constant situation.

Task 4. 1) C. Sentence: Ann had to wait for her injuries to heal, and several marks have not vanished from her body.

2) D. It's a common situation for me to be woken up with the birds' voices outside.





3) B. I don't know ~~where~~ where Chris was last night.

4) C. Jane always listens with attention and interest. She listened to me when I was fired from my workplace.

5) D. I suggest we hurry up to get on the train as it's starting to rain.

6) A. Her daughter was left with a nanny for the evening.

7) B. The machine started working again when the engineer hit it with a hammer.

8) D. The speech of the actress who won the Oscar was full of charisma and competence.

9) A. The boy yelled that his classmate had took his rubber.

10) A. Being stubborn, the teacher refused to change the final exam's date.

Task 5. 1-H, 2-D, 3-E, 4-A, 5-L, 6-C, 7-K, 8-B, 9-G, 10-F.

W4. Purpose: ~~To tell~~ The author who lived a long time ago wrote this text to tell a story which he came up with. ~~Now~~ Now, people read it to know more about the past and enrich their intellect.

Audience: In the past, this text was for literate noble people who could read it. Now, it's for literature scientists and people who are deeply interested in literature.





Language Features: Archaic words such as "low" "lo", poetic and high-style language indicate the text's genre.

N3. ~~Purpose~~ Purpose: The aim of the Spoken anecdote genre is to entertain listeners, ~~who are usually the speaker's friends or acquaintances.~~

The audience: This text ~~extra~~ extract is probably for the speaker's friends, acquaintances or family.

Language Features: Rhetorical questions ("guess what?") and colloquialisms such as "bumped" make the expression suitable for the genre.

N5. ~~The~~ Purpose: The aim of this genre is to tell the news about business, inform people who work with it on the latest updates.

Audience: This text is for businessmen who are interested in the situation in their field.

Language Features: Words such as "stocks", "earnings", "investor", "global markets" are a part of business language and therefore indicate the text's genre as "Business news".

N6. Purpose: The aim of this genre is to entertain readers, tell them about fictional events the author had come up with.

Audience: This text is for people who are interested in literature and are not afraid of scary stories.

Language Features: Words such as "dark alley", "dampness", "fear" make the text sound scary, which makes it suitable for the genre.





N3. Purpose: The aim of this genre is to ^{analyze} ~~understand~~ and explore the past.

Audience: This text is for historians and people who are interested in history.

Language Features: words such as "in 1066", "a turning point in English history", mention of historical figures and events (William the Conqueror, Battle of Hastings) indicate the text's genre.

N4. Purpose: The aim of this genre is to help people use their new things safely.

Audience: This text is for people who don't understand how to properly use their new device.

Language Features: Short sentences written as commands and words such as "device", "battery" indicate that the text is an instruction.

N6. Fallacies: Sentence 5, 7, 8, 10, 12. They all are too radical and don't take other factors into account.

